

Kindergarten Report Card Scoring Rubric

Speaking and Listening

1	2	3	4
Child begins to listen	Child listens for information	Child listens for key information	Child listens to understand key information
Child begins to express ideas	Child expresses ideas and opinions	Child expresses ideas, opinions and information	Child expresses ideas, opinions and shares information

Reading: Foundational Skills

1	2	3	4
Child begins to recognize some upper and lowercase letters	Child identifies the letters in his/her name	Child recognizes and identifies some upper and lowercase letters	Child recognizes and identifies all upper and lowercase letters
Child notices print	Child begins to read some sight words	Child increases sight word vocabulary	Child reads 18-20 sight words

Reading: Informational Text

1	2	3	4
Child listens to informational text	Child identifies the main topic about text	Child identifies the key details about text	Child identifies the main topic and retells key details about text
Child listens to informational text	Child begins to answer questions about unknown words in text	Child answers questions about unknown words in text	Child asks and/or answers questions about unknown words in text

Reading: Literature

1	2	3	4
Child listens to story	Child begins to retell story	Child retells story with one detail	Child retells story in sequence using details
Child listens to story	Child identifies characters in story	Child identifies characters and setting in story	Child identifies characters, setting and main events in story

Writing

1	2	3	4
Child uses random marks and/ or letters	Child copies letters	Child writes some letters with correct formation	Child writes all letters correct formation
Child copies first name	Child writes first name	Child writes first name and begins to write last name	Child writes first and last name
Child uses random marks and/ or letters to label pictures	Child writes initial sounds in words	Child writes initial sounds in words; begins to write ending sounds	Child writes initial and ending sounds in words
Child writes 1-5 sight words	Child writes 6-10 sight words	Child writes 11-15 sight words	Child writes 16-20 sight words
Child draws and dictates about an event	Child draws and begins to write about an event	Child draws and writes about an event	Child draws, writes, and reacts to an event

Child draws and dictates about a topic	Child draws and begins to write an opinion about a topic	Child draws and writes an opinion about a topic	Child draws and writes an opinion with supporting details about a topic
Child draws and dictates about a topic	Child draws and begins to write informative text about a topic	Child draws and writes informative text about a topic	Child draws and writes informative text including topic and supporting information

Counting & Cardinality

1	2	3	4
Child can rote count from 1-10	Child can rote count from 1-30	Child can rote count from 1-60	Child can rote count from 1-100
Child counts on from 3-10	Child counts on from 13-21	Child counts on from 46-83	Child counts on from 79-100
Child begins to rote count by 10's	Child can rote count by 10's to 30	Child can rote count by 10's to 60	Child can rote count by 10's to 100
Child can count objects to 5	Child can count objects to 10	Child can count objects to 15	Child can count objects to 20
Child writes numerals 0-5	Child writes numerals 0-10	Child writes numerals 0-15	Child writes numerals 0-20
Child begins to compare the number of objects in 2 groups	Child identifies whether the number of objects in one group is greater than the number of objects in another group	Child identifies whether the number of objects in one group is greater than or less than the number of objects in another group	Child identifies whether the number of objects in one group is greater than, less than or equal to the number of objects in another group
Child begins to identify numerals	Child identifies numerals 1-5	Child identifies numerals 1-10	Child compares numerals 1-10
Child begins to represent a number of objects with a written numeral	Child represents a number of objects with a written numeral 0-5	Child represents a number of objects with a written numeral 0-10	Child represents a number of objects with a written numeral 0-20

Operations and Algebraic Thinking

1	2	3	4
Child begins to solve addition word problems using objects within 5	Child solves addition word problems using objects/ drawings within 5	Child solves addition word problems using objects/ drawings or begins to use equations within 10	Child solves addition word problems using objects/ drawings or equations within 10
Child begins to solve subtraction word problems using objects within 5	Child solves subtraction word problems using objects/ drawings within 5	Child solves subtraction word problems using objects/ drawings or begins to use equations within 10	Child solves subtraction word problems using objects/ drawings or equations within 10

Geometry

1	2	3	4
Child is developing an awareness of shapes	Child recognizes and identifies triangle, rectangle, circle, square	Child recognizes and identifies triangle, rectangle, circle, square, hexagon, rhombus, trapezoid	Child identifies triangle, rectangle, circle, square, hexagon, rhombus, trapezoid, and recognizes cube, cone, cylinder, and sphere